



Accountability:

We believe that a strong but just accountability system, based on objective data and analysis, is an essential component of a high-quality education system. When families, educators, and elected officials can see how our schools are performing, we are better positioned to: help families choose the best school for their child; advocate for much-needed change; identify struggling schools; direct resources to where they are needed the most; close opportunity gaps; and ensure our students graduate college and career ready.

We support:

Mayoral Leadership with D.C. Council Oversight:

Time and time again, DC parents and voters tell us they want more accountability in our public education. That is why we believe in Mayoral leadership with D.C. Council oversight because it allows one single line of accountability between voters, the Mayor, and the change we want to see. Here are three reasons why we believe in this governance structure: public education has vastly improved over the last 15 years in the District of Columbia, DC voters want a single line of accountability in the public education system, and there is no evidence that other models of governance will close opportunity gaps.

A more equitable DC School Report Card:

We believe in giving our students and families maximum information to make the best decision about the school that's right for them. In 2018, OSSE launched the D.C. School Report Card and STAR Framework, as required by the federal government, to give parents, students, and other important stakeholders information about individual school performance. The summative rating system provides all families a single transparent metric for determining how well their child's school serves all students. To improve the DC School report card, 50 members of our community sent a [letter](#) to the Superintendent urging her to implement equitable changes to the D.C. School Report Card. Additionally, the non-profit organization Education Reform Now DC submitted a [public comment](#) to the Office of the State Superintendent of Education.

State-Wide Annual Assessments: We support state-wide annual assessments like the PARCC Exam because it ensures we know where all students are performing academically so the District can assess where additional resources should be allocated to better serve students in need. In 2020 and 2021, DC did not administer the PARCC exam to students due to the pandemic.

**To join us in advocating for these policies,
please contact us at dferdc@dferdc.org**

