



## **Resource Equity.**

We believe that every student should receive an equitable allocation of resources no matter their race, socioeconomic status, zip code, or whether they are enrolled in a traditional public school or public charter school. Therefore, school funding must be equitable, flexible, transparent and accessible, and predictable and stable.

- **Equitable**, with resources following students and additional spending is on students with higher needs, so all students get the resources they need to meet high standards and thrive.
- **Flexible**, so that school leaders can invest in a combination of resources that drive student learning and meet the distinct needs of their students.
- **Transparent and accessible**, with clear, easy-to-understand rule for where, how, and why funds are distributed, so school communities can hold leaders accountable for distributing funds equitably and so that principals and families understand changes in their enrollment and student needs.
- **Predictable and stable**, so that school leaders and the public understand how changes in their system's context affect funding, and so that big changes in funding from year to year don't disrupt strategies and services that are particularly important in high-need schools.

### **We have successfully advocated for:**

**Increased Funding For All Schools, Year After Year.** The Mayor proposed and the D.C. Council approved year-over-year increases to the per-pupil funding 3.0 in FY 2021, 3.6 percent in FY 2022, and 5.9 percent in FY 2023.

**Increased At-Risk Funding.** Chairman Mendelson and the D.C. Council passed two new concentration at-risk weights for a total of \$10.4 million in recurring funding.

**High-Impact Tutoring.** The Mayor proposed, and the D.C. Council approved, \$41 million for high-impact tutoring, which was implemented in the summer of 2021. High-impact tutoring is one of the most effective interventions in education. As it adds about 216 days of additional learning or 1.2 years.

**School-Based Behavioral Health Supports.** The Mayor and D.C. Council has funded the expansion of this program year after year so there is one behavioral health clinician per school. Continued investments in the School-Based Behavioral Health program is critical to support student well-being, which has shown to be on the decline during the pandemic.

### **An Updated Adequacy Study.**

The Budget Support Act of 2022 included funding for an adequacy study to be completed once every five years to determine how much funding our schools need to ensure that our highest-need students are well-served.



**To join us in advocating for resource equity,  
please contact Joshua Hodge ([jhodge@dfer.org](mailto:jhodge@dfer.org)).**